

Professional Development Conference for Teacher Candidates



Office of Clinical
Experiences
Phone: 320-308-4783

Monday, April 7th, 2014

Atwood Ballroom

Today's Schedule:

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| 8:30-8:40 | Announcements and Welcome | <u>BALLROOM</u> |
| | Fran Umerski , Director: Office of Clinical Experiences Dr. Osman Alawiye , Dean: SCSU School of Education | |
| 8:40—8:50 | What is Professional Development? | <u>BALLROOM</u> |
| | Molly Vogt , Field Experience Coordinator: Office of Clinical Experiences | |
| 8:50—9:10 | Beads on One String: We're More Alike than We Are Different Please visit this website prior to April 7th: <i>beadsononestring.net</i> | |
| | Dennis Warner , Author | <u>BALLROOM</u> |
| 9:20—10:10 | Break Out Session I (See back for details.) | |
| 10:15—11:05 | Break Out Session II (See back for details.) | |
| 11:15—11:25 | TK20 updates Fran Umerski , Director: Office of Clinical Experiences | <u>BALLROOM</u> |
| 11:25—11:45 | Licensure Refresher | <u>BALLROOM</u> |
| | Rita Moore , Assistant Registrar: Office of Records and Registration | |
| 11:45—12:05 | Teacher Induction | <u>BALLROOM</u> |
| | Beth Mann , P-12 Liaison: Teacher Preparation Initiative | |
| 12:05—1:05 | Lunch on your own | |
| 1:05—2:20 | Top 10 Classroom Management Strategies for Preventing Problem Behaviors Cheryl Glad , PBIS Coordinator St. Cloud Public Schools | <u>BALLROOM</u> |
| 2:30—3:30 | Administrator Panel | |
| | <u>Special Education</u> | <u>VOYAGEUR SOUTH</u> |
| | Administrators: Duane Borgeson and Nan Records | |
| | <u>Middle School and High School</u> | <u>GLACIER ROOM</u> |
| | Administrators: Mark Jenson, George Nolan | |
| | <u>Elementary/CFS</u> | <u>VOYAGEUR NORTH</u> |
| | Administrators: Steve Voshell , Ben Bakeberg | |

Breakout Sessions

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| <p align="center"><u>Refresher: Job Hunting and Resumes</u> <u>9:20 and 10:15</u> Addie Turkowski Centennial Hall: Room 207</p> <p>Career Services will share the resources and job search strategies to help you search for your first teaching position. (This is the same information that was presented at fall orientation.) A job search packet will be provided to each student. Today is the deadline to preregister for the Education Fair, April 8th!</p> | <p align="center"><u>Storytelling and Poetry</u> <u>9:20 and 10:15</u> Dr. Jerry Welik Atwood: Theatre Lounge</p> <p>Teachers can use stories, poems, and questions to draw on their own experiences as well as students' and make teaching and learning more meaningful and personal for everyone.</p> |
| <p align="center"><u>The Digital Classroom</u> <u>9:20 and 10:15</u> Paul Moe: Instructional Technology Specialist Sartell Schools Atwood: Voyager North</p> <p>It's your first day on the job and you are expected to know how to use every piece of technology in the classroom... without any training. This session will introduce you to the many different technology components of today's classroom from e-mail to grading, boards to ipads, and much more. This won't be in depth training but a snap-shot of what many schools around the state are using. (Outlook, Gmail, Office, Google Docs, OpenOffice, Skyward, Edmodo, Moodle, Schoology, Smartboards, Activboards, eBeam, iPads, LearnPads, Tablets, Vision, Splashtop, AirServer, ClassDojo)</p> | <p align="center"><u>Get your Google On!</u> <u>9:20 and 10:15</u> Brad Scherer: Instructional Technology Specialist Sartell Schools Atwood: Voyager South</p> <p>Google is way more than a search engine for research papers and finding the phone number to a pizza joint on the corner! If you don't know about Google Apps for Education, you should. Most of the schools you will be applying to and working at will be using Google Apps for Education (Gmail, Calendar, Docs, Forms, Sheets, Slides, Sites, and more). Come let me show you how to leverage the power of Google with a specific focus on Docs! It will be worth your time!</p> |
| <p align="center"><u>Tailoring Instruction for English Language Learners</u> <u>9:20 and 10:15</u> Dr. Robert Raymond Atwood: Oak Room</p> <p>There is no generic English Language Learner (ELL). So, who are they? And how can teachers accommodate their linguistic needs to insure equity and inclusion in their classrooms and school? This session will provide an account of the heterogeneity in the linguistic abilities observable among ELLs including a discussion of why we can't simply assume that because they're in the mainstream, they will eventually develop academic language proficiency. That is, effective teaching for first language, English-speaking students isn't good pedagogy for all. This will be followed by some examples of teaching strategies teachers can employ, as well as an introduction to a number of resources for planning instruction for ELLs.</p> | <p align="center"><u>Your First Contract : Getting Your Career Off to a Great Start</u> <u>9:20 and 10:15</u> Atwood: Glacier Room Mary Broderick: St. Cloud Education Association President</p> <p>Welcome to Teaching! Let's talk about ensuring success as you embark upon this exciting, rewarding, and meaningful career. We will discuss what to expect as you sign a contract, the importance of the teacher code of conduct, data privacy, mandatory reporting, and what the new teacher evaluation law means for you. There will also be time for you to have your questions answered about salary, benefits, continuing contract status (tenure), your rights, and whatever else you are wondering about.</p> |
| | <p align="center"><u>How to Balance Teaching and our Personal Lives.</u> <u>9:20 ONLY</u> Dr. Jane Minnema Atwood: Granite Room</p> <p>Come to this interactive session where we will be pondering the fine art of creating a healthy balance between work, family, and personal time. How do we best cope with the stress of managing the challenges of each arena of our life? In part, the secret is "being present" in our daily school routine as we strive to model a stress-free lifestyle for our students, family members, and friends. We will think together to answer these questions as well as other interesting questions that you bring to this session.</p> |